



PMLD at Mayfield School

Our Vision

At Mayfield School we aim to offer all of our learners with PMLD a varied, relevant and engaging educational experience. We have high expectations for all of our pupils and we aim to promote independence in many different ways, this could be through making consistent choices, engaging with others or contributing to tasks and activities in the classroom and in the community. Above all, we want our pupils to be happy, safe, comfortable & healthy.

Facilities

Both our primary and secondary sites have large specialist classrooms designed for our pupils with PMLD. Within these rooms there is a rebound therapy bed, sensory room, a noise-proof learning pod, interactive sensory beds, hydrotherapy pool and classroom space. Outside we also have sensory gardens which contain an array of stimulating plants and flowers as well as large interactive instruments, mirrors and raised beds for planting. Our secondary site has an outside yurt which is also used for learning.

Inclusion

In school, we provide lots of opportunities for our pupils with PMLD to learn alongside all of their peers. We have a mentor (secondary) and buddy (primary) system which encourages friendships and shared learning between pairs of identified pupils. Extracurricular clubs are also fully inclusive to ensure all pupils can access additional opportunities.

We also encourage our pupils to be valued members of their local community by ensuring they take part in a variety of educational visits. These can range from experiencing different places in the community to communicating preferences or needs with different people they encounter out of school. Whole school events such as sports day, religious celebrations and whole school theme days also bring together all of pupils to learn together.

Curriculum

In April 2016 Mayfield adopted the ImPACTs curriculum for the majority of our pupils with PMLD. ImPACTs is a curriculum designed by Rosewood Free School in Southampton for pupils with PMLD ranging from p1 to p8. Pupils undertaking the ImPACTS curriculum are not dis-applied from the National

Curriculum. They are gaining knowledge, understanding and skills that support them to move from preintentional levels of cognition through developmental stages to levels of more formal learning. The ImPACTS programme offers a specialised curriculum in five key skill areas:

- Communication,
- Cognitive Skills,
- Environmental Control Technology,
- Social and Emotional Well Being
- Physical Skills (Gross and Fine Motor).

The curriculum also recognises and values 'learning via ongoing routines' such as eating and toileting. The development of each Key Skill includes multi-disciplinary working and the school using the expertise of relevant professionals to enhance the content and accuracy of the assessments and curriculum delivery. The detailed approach allows us to collate meaningful data that highlights progress and alerts the whole multi-disciplinary team to early signs of regression. The school is able to input ImPACTS data into SOLAR, our online pupil assessment tracker and therefore monitor progress and plan accordingly.

Celebrating Success

We recognise & celebrate the success of our pupils with PMLD, along with the rest of the school, through weekly assemblies and our end of year awards. We have worked closely with outside agencies including Bamboozle, the Birmingham REP Theatre, drama students from Birmingham Ormiston Academy and the City of Birmingham Symphony Orchestra to celebrate with others what our pupils are capable of.