

Mayfield SDP 2018-2021 Elements Overview

| | A | B | C | D | E |
|----|--|--------------------------------|--|---|----------------|
| 1 | ELEMENT | NO | ASPECT | MANAGER | SUPPORT |
| 2 | The Quality of Achievement and Assessment | 1.1 | Introduce effective systems for the sharing and review of individual learning outcomes | HT / CM | TP |
| 3 | | 1.2 | To develop the use of Key Stage Lead Assessment and Monitoring Sheets (KLAMS) to improve pupil progress and outcomes | HT | CM |
| 4 | | 1.3 | Introduce new systems for the management of Education, Health and Care Plans (EHCP) | TP | KS |
| 5 | | The Quality of Teaching | 2.1 | Impliment the new curriculum pathways to challenge all pupils and is progressive at all levels. | CM |
| 6 | 2.2 | | Ensure individual pupil needs are effectively taken into account in planning, delivery and learning environments | TP | HT / CM |
| 7 | 2.3 | | Introduce a whole school pupil communication strategy | HT | CM |
| 8 | 2.4 | | Develop inclusive joint working learning opportunities with Holte and Lozells Schools | SD | Festivals Team |
| 9 | 2.5 | | Improve pupil engagement in lunchtime activity provision | JT | KS |
| 10 | 2.6 | | Improve after school out of school hours learning opportunities | JT | LC / CS / ST |

Key Priority

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| 11 | | 2.7 | Improve broader learning opportunities for the pupils through effective partnerships with external partners | KS | Intervention Teacher |
| 12 | | 2.8 | Improve Outdoor Learning environments and equipment on both sites | CM/ HT | KS Leads |
| 13 | The Behaviour and Safety of Pupils | 3.1 | Improve whole school pupil attendance | EH | JT |
| 14 | | 3.2 | Improve the levels of safety on both school sites for staff and pupils | AB | SHa / EH |
| 15 | | 3.3 | Pilot the introduction of Non-Abusive Psychological and Physical Intervention (NAPPI) | EH | KS / TP / LP |
| 16 | | 3.4 | Manage the Introduction of care staff on both sites | SHa | RG |
| 17 | | 3.5 | Improve quality of the transition of pupils to new classes at the end of each academic year | TP | HT / CM |
| 18 | The Quality of Leadership and Management | 4.1 | Effectively manage the academisation of Mayfield School into the Education Impact Academy Trust | SHa | SLT |
| 19 | | 4.2 | Effectively manage the Financial Recovery of the school | AB | SHa |
| 20 | | 4.3 | Introduce a new Appraisal / Performance Management System | SHa | SLT |
| 21 | | 4.4 | Improve the ICT provision across both sites | AD | SHa / AB |

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| 22 | | 4.5 | Improve Parental Engagement and Communication Systems | AB / SHa | JT |
| 23 | | 4.6 | Increase the whole school impact of Continuing Professional Development (CPD) opportunities | CM | SHa |
| 24 | | 4.7 | Improve pupil home / school transport services | SHa / AB | HT / CM |
| 25 | | 4.8 | Review the current school day timings | EH | AB / EH |

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