

## Home Learning Activities – W/C 15th of June 2020

Dear Parent

I hope you are well and are safe.

### **SUMMER PACK**

We hope you are enjoying the summer pack. You can choose what activities you carry out. If you have not got the Summer pack you can get the activities from your child's evidence for learning portal and here is a direct link to the whole summer pack:

<http://www.mayfield.bham.sch.uk/wp-content/uploads/2020/05/Summer-Pack.pdf>

We have put together lots of lovely ideas in the summer pack for you to do at home. Here are some ideas from our summer pack:

- Make a summer collage by collecting things from around a garden or park
- Make a song cube to help you choose your favourite songs at home
- Enjoy listening to summer juke box song and enjoy the objects
- Make, feel and taste (as appropriate ) some ginger bread cookies
- Take part in 'We're going on a Bear Hunt'
- Explore some play dough with colour and scents
- Take part in the massage 'five little speckled frogs'

If at all possible, please could you send any photos or film by either upload them to the portal. We can then put them into your child's learning journey. We would love to see them!

### **WE ARE HERE TO HELP**

If you are having any problems in completing activities, please let either your child's keyworker or myself know. We are here to help you as much as possible. Please remember at this time to not put too much pressure on yourself and the most important thing is to carry on having fun with your child.

### **EVIDENCE FOR LEARNING**

If you have not accessed the Evidence for Learning portal, please let me know and I will send you out a link. Here you can access your child's learning portfolio with films, videos of your child learning. On this portal you can also find activities for your child, documents and plans about their learning and an upload section. I have also placed your children's target's and physio plans online.

We look forward to seeing you again soon.

Take care  
Martin, Marie and Navjot  
Class: EXP 1

