



Mayfield School

Key Stage 4

Curriculum and Accreditation Routes
2017/18

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Introduction

Programmes of study for KS4 were reviewed by the Schools Senior Leadership team in the summer term of 2017. The decision to further develop and modify the existing curriculum was made following this review.

In KS4 we provide a broad and balanced curriculum, with programmes of study personalised to each individual student. The newly reviewed curriculum builds on skills learnt across the full entitlement curriculum in KS3. It provides opportunities for students to further develop and apply a focused set of skills, using age appropriate materials to support transfer and generalisation to a range of environments; with different adults and in unfamiliar contexts. By regularly demonstrating their mastery of skills, students will be able to achieve awards and certificates from recognised exam boards. These include ASDAN, WJEC and Arts Award. Students have the opportunity to gain these awards/certificates by following accredited pathways which form part of the KS4 offer.

Our comprehensive curriculum in KS4 focuses on helping our young people develop a greater independence and prepare for the transition into post-16 education.

In response to the National Curriculum Review (2015) and the recommendations from the Rochford Review (2016) the school has developed M.A.P. (Mayfield Assessment Pathways) a tool that enables us to effectively measure and plan for progress against all of personalised learning routes.

In Key Stage 4, learners working between M1i and M3ii will follow the Impacts curriculum. Impacts was introduced in September 2016 as a specially focused curriculum for our PMLD learners, it allows us to measure progress in fundamental learning areas including;

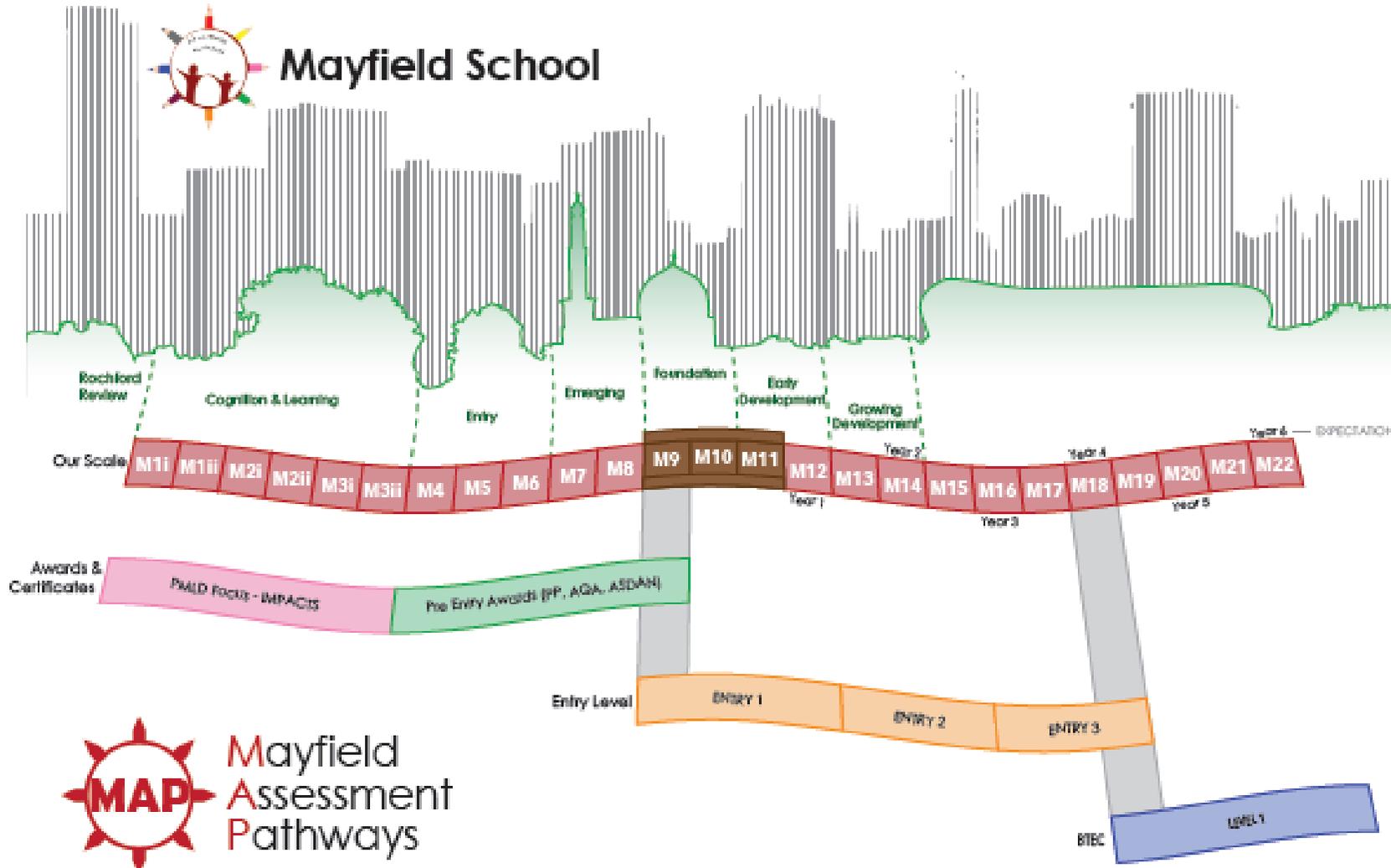
- Cognitive skills
- Early communication
- Physical (gross motor)
- Physical (fine motor)
- PSEWB Self Advocacy
- PSEWB Self help

Students working from M4 upwards will follow the KS4 offer detailed in this document.

A transition into the reviewed KS4 framework will be introduced from September 2017.



Mayfield School



Mayfield Assessment Pathways

KS4 Routes

Pre – Entry

Students currently working between M.A.P. levels M4 and M8 will work towards a recognised *Personal Progress Award* or *Certificate* with ASDAN.

Our student-centred approach allows our teachers the flexibility to choose and deliver units that are most appropriate to the needs of their students and that will maximise learning opportunities.

Students will need to complete a portfolio of evidence to show that they have met the requirements for their chosen units. Each unit has a credit value (one credit is equal to 10 hours of learning)

For the transitional academic year 2017/18, Year 11 students will aim to complete at least 8+ credits over the year to achieve an *Award*.

Year 10 students will aim to complete at least 14+ credits over the course of two years to achieve a *Certificate*.

Teachers must ensure that units cover the following subject areas:

- *Mathematics*
- *English and Communication*
- *Knowledge and Understanding of the World*
- *PSHE/SMSC*

Suggested units:

Year	Module	Credit Value
One	Recognising time through regular events	3
	Developing self-awareness: all about me	3
	Developing Community Participation Skills: personal enrichment	2
	Developing Independent Living Skills: being healthy	2
Two	Making requests and asking questions in familiar situations	2
	Developing Community Participation Skills: participating in sporting activities	3
	Developing Communication skills	3
	Early Mathematics: Developing Number Skills	2

In addition, all Pre-Entry learners will be expected to complete regular activities linked directly to targets set out in their EHC Plan and take part in at least 2 hours of Physical Education lessons each week.

Teachers will continue to record progress in core subjects using SOLAR.

Entry Level 1-3

Students will follow Entry Level accredited pathways in the following core and foundation subjects:

- English and communication
- Mathematics
- Science
- Physical Education
- Humanities
- PSHE

The Entry Level pathway for each student will depend on their current MAP (Mayfield Assessment Pathway) level.

Entry Pathways	
Entry Level 1	M8-M10
Entry Level 2	M11-M13
Entry Level 3	M14-M15

Level 1

Students working above M16 in year10 will continue to follow Entry Level 3 pathways for the first year of KS4. Once students have successfully achieved the relevant qualification in a subject they will progress to a recognised Level 1 qualification in that subject.

Arts Award

Additionally, students will complete tasks towards a recognised Arts Award in Music, Dance, Drama or Art. Students will need to complete a portfolio of work that demonstrates that they have explored a range of Arts by visiting Arts centres and taking part in workshops. They will carry out research in their preferred area before sharing arts work or their own with an audience of their choice.

Students will decide which subject they would like to focus on following a term of introductory sessions and experience.

Students will work towards the Discover, Explore or Bronze Awards dependent on their ability in their chosen subject.

Arts Award	
Discover	M8-M10
Explore	M11-M13
Bronze	M14-M15
Silver	M16-20

Subjects

Entry Level 1 – English & Mathematics

Year 11 students working at Entry level 1 will complete an ASDAN Personal Progress Award made up of English and Maths subjects. Students will need to complete at least 8+ credits to achieve this over the course of one year.

Year 10 students working at Entry level 1 will complete an ASDAN personal progress Certificate made up of English and Maths subjects. Students will need to complete at least 14+ credits to achieve this over the course of two years. Students will demonstrate that they have achieved the relevant number of credits through a portfolio of work which will be presented in a way that promotes functionality as real life experiences will provide the context for majority of the learning.

The units include:

Year 10 ASDAN PP Certificate	Year 11 ASDAN PP Award
Developing Communication skills (3)	Developing Reading skills(3)
Developing Reading Skills (3)	Developing writing skills (3)
Developing writing skills (3)	Early mathematics: Developing number skills (2)
Early mathematics: Developing number skills (2)	Early mathematics: Sequencing and sorting (2)
Early mathematics: Position (2)	
Early mathematics: Sequencing and sorting (2)	
Early mathematics: Shape (2)	
Early mathematics: measure (2)	

In addition teachers will continue to demonstrate progress made in English by using SOLAR to record progress made against M.A.P (Mayfield Assessment Pathways). Learning across all strands should be demonstrated.

Mathematics

In Mathematics Year 11 have been working towards an Entry level Award with WJEC, for the academic year 2017/18. They will continue to complete the relevant units to achieve this. Students need to successfully complete 8+ credits to achieve an award (each credit is equivalent to 10 hours of learning)

From September, Year 10 will begin working towards an Entry Level Certificate (ELC) with AQA. The specification is co-teachable with GCSE and therefore will build confidence and prepare our higher achieving students for further development. To achieve an ELC, students will need to complete 8 components over a two year period and present this in a portfolio of work. Four of the eight components must be externally set assignments; these can be taken up to 3 times. The remaining four components will be achieved through class work.

Year 1

	Year 10 2017/18 <i>AQA ELC</i>	Year 11 2017/18 <i>WJEC Award</i>
Autumn 1	Component 1 Properties of number	Intro to whole numbers (1)
Autumn 2	Component 2 The four operations	Working with whole numbers (2)
Spring 1		Working with measure (3)
Spring 2	Component 3 Ratio	Working with fractions (2)
Summer 1	Component 4 Money	Using money (2)
Summer 2	Catch up / Re-takes	

Year 2

	Year 10 & 11 2018/19 AQA ELC
Autumn 1	Component 5 Calendar and Time
Autumn 2	Component 6 Measure
Spring 1	Component 7 Geometry
Spring 2	Component 8 Statistics
Summer 1	
Summer 2	Catch up / re-takes

In addition teachers will continue to demonstrate progress made in Maths by using SOLAR to record progress made against M.A.P (Mayfield Assessment Pathways). Learning across all strands should be demonstrated.

English

In English all students working at Entry Level 2 (M11+) and above will work towards an Entry Level award or certificate in Additional English with WJEC. The units chosen are intended to build upon skills learnt in Key stage 3 and encourage students to communicate and express themselves effectively.

To achieve an award students need to complete 8+ credits and to achieve a certificate they will need to complete 14+ credits of work. All work set will be centre based and students will need to complete a portfolio of work to demonstrate that they have completed the relevant number of credits.

Year	Term	Unit/Credits
2017/18	Autumn	Communicating Experiences (2)
	Spring	Exploring Narratives (3)
	Summer	Creating Narratives (3)
2018/19	Autumn	Exploring Advertising (3)
	Spring	Exploring events and characters in audio/visual texts (3)
	Summer	Exploring Poetry (2)

In addition teachers will continue to demonstrate progress made in English by using SOLAR to record progress made against M.A.P (Mayfield Assessment Pathways). Learning across all strands should be demonstrated.

Science

Through Science, students will continue to develop their knowledge and understanding of the world. They will continue to explore possibilities and cause & affect by planning and conducting a series of investigations that have a relevance to the real world that they live in.

Students will demonstrate their progress in this area by working towards an award or certificate in Science today with WJEC.

To achieve an award students need to complete 8+ credits and to achieve a certificate they will need to complete 14+ credits of work. All work set will be centre based and students will need to complete a portfolio of work to demonstrate that they have completed the relevant number of credits.

Year	Term	Unit/Credits
2017/18	Autumn	Working with electrical circuits (3)
	Spring	Science & the human body (3)
	Summer	Science & the plant world (3)
2018/19	Autumn	The Science of light and sound (3)
	Spring	Variation & Adaptation (3)
	Summer	Energy in the home and the workplace (3)

In addition teachers will continue to demonstrate progress made in English by using SOLAR to record progress made against M.A.P (Mayfield Assessment Pathways). Learning across all strands should be demonstrated.

Humanities

Students will continue to develop a greater knowledge of the world around them then and now, by studying selected History and Geography units from WJEC entry pathways.

Students will demonstrate their achievements in this area by working towards an award or certificate in Entry Pathways with WJEC.

To achieve an award students need to complete 8+ credits and to achieve a certificate they will need to complete 14+ credits of work. All work set will be centre based and students will need to complete a portfolio of work to demonstrate that they have completed the relevant number of credits.

Year	Term	Unit/Credits
2017/18	Autumn	A British society in the past (4)
	Spring	
	Summer	Volcanoes, Earthquakes & Tsunami's (4)
2018/19	Autumn	Responses to conflict in world events (4)
	Spring	Sustainable Communities (3)
	Summer	People and Protest (3)

Physical Education

All students are expected to take part in at least 2 hours of physical activity per week. This may be carried out through PE lessons, Swimming, Hydro therapy or rebound. Teachers are expected to carefully link objectives to personal outcomes outlined in EHC Plans to ensure maximum progression and personal development.

At key stage 4, students will have the opportunity to have their skills in PE recognised through an Entry level award or certificate with WJEC. This will prepare students for post -16 education where they may opt to build on this further with a recognised sports leaders qualification.

To achieve an award students need to complete 8+ credits and to achieve a certificate they will need to complete 14+ credits of work. All work set will be centre based and students will need to complete a portfolio of work to demonstrate that they have completed the relevant number of credits.

Year	Term	Unit/Credits
2017/18	Autumn	Gymnastics activities (3)
	Spring	Team competitive activities (4)
	Summer	Preparing for sporting activities (1)
2018/19	Autumn	Review / Re-sits
	Spring	Individual or partner activities (4) (Tennis)
	Summer	Individual or partner activities (4) (Athletics)

PSHE

Mayfield School considers physical, social and health education to be a fundamental area of learning that promotes the well-being of our students.

In Key Stage 4, teachers are expected to plan lessons that take in to account both whole-school and class issues by covering three core themes:

Health and wellbeing

1. how to manage transition and change
2. how to maintain physical, mental and emotional health and wellbeing;
3. how to make informed choices about health and wellbeing matters including drugs, alcohol and tobacco; maintaining a balanced diet; physical activity; mental and emotional health and wellbeing; and sexual health*
4. about parenthood and the consequences of teenage pregnancy*
5. how to assess and manage risks to health; and to keep themselves and others safe
6. how to identify and access help, advice and support
7. how to respond in an emergency, including administering first aid
8. the role and influence of the media on lifestyle

**Sexual health is included within this core theme; however, it is important that sexual health is considered within the context of healthy relationships. There will be similar broad overlap and flexibility between topics and areas in all three core themes.*

Relationships

1. how to develop and maintain a variety of healthy relationships within a range of social/cultural contexts and to develop parenting skills
2. how to recognise and manage emotions within a range of relationships
3. how to deal with risky or negative relationships including all forms of bullying (including the distinct challenges posed by online bullying) and abuse, sexual and other violence and online encounters
4. about the concept of consent in a variety of contexts (including in sexual relationships)
5. about managing loss including bereavement, separation and divorce
6. to respect equality and be a productive member of a diverse community
7. how to identify and access appropriate advice and support

Living in the wider world

1. about rights and responsibilities as members of diverse communities, as active citizens and participants in the local and national economy
2. how to make informed choices and be enterprising and ambitious
3. how to develop employability, team working and leadership skills and develop flexibility and resilience
4. about the economic and business environment
5. how personal financial choices can affect oneself and others and about rights and responsibilities as consumers